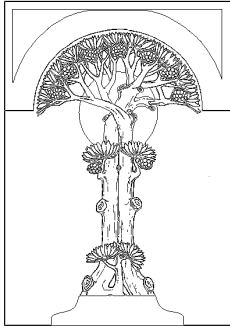


Centre for Integrative Medical Training
In Association with London Integrated Medical Health Education



Intermediate Course in Medical Homeopathy

A Blended Course in Homeopathic Medicine for Healthcare Professionals

Unit 37

Study Guide for Week 5

Study Guide - Post Foundation Studies in Medical Homeopathy for Health Care Professionals

Welcome to Unit . This is week of the Second Semester (Month 2). Use this form to plan your week.

This unit is time-tabled to begin on Monday

[Fill this in from your timetable]

Please note that if your weekly clinical tutorial has been scheduled for mid-week, then the week allocated to your preparatory case work will begin earlier than the date above.

The time of your **Clinical Tutorial** this week: Day Date Time

[Fill these details in from the zoom times provided by your tutor]

Your studies for this week:

1. Virtual Training Clinic (please also check the weekly planner case spreadsheet)

In the run up to next week's clinical tutorial, please view the following cases



Case reference	new or follow-up	Link to video (If not listed below you will find the link embedded in the case file provided in column 4.)	Link to the case record (If provided, you should look at the referral letters before you view the case)	Tick when you have viewed the consultation video	Tick when you have done some tutorial preparation on the case
adult					
adult					
adult					
child					
child					
child					

If you have arranged to discuss these cases with your colleagues, prior to this week's clinical tutorial, please make a memo of the arrangement for the group below (eg. chat time / email details).

2. The Therapeutic topic this week will be: (see study modules provided in the therapeutics folder for this week)

Tick on completion

3. Methodological studies (principles & practice): *Miasms Introduced* (See P & P Texts) for study over 2 weeks.

Set reading for this week:

Tick on completion

4. Short Course-Based Assessment and Feedback (see CBA folder for the week)